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STRAND/TOPIC	GA.SCSH.	Biology: Co-Requisite - Characteristics of Science	
STANDARD / DESCRIPTION	SCSh1.	Habits of Mind: Students will evaluate the importance of curiosity, honesty, openness, and skepticism in science.	
ELEMENT	SCSh1.b.	Recognize that different explanations often can be given for the same evidence.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
		Seagrass Ecology	Water Quality
ELEMENT	SCSh1.c.	Explain that further understanding of scientific problems relies on the design and execution of new experiments which may reinforce or weaken opposing explanations.	
		Coral Reef Ecology	Invertebrate Diversity
STANDARD / DESCRIPTION	SCSh2.	Habits of Mind: Students will use standard safety practices for all classroom laboratory and field investigations.	
ELEMENT	SCSh2.a.	Follow correct procedures for use of scientific apparatus.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Everglades Hydrology	Mangrove Ecology
		Sea Turtle Activity	Invertebrate Diversity
		Water Quality	Sponge Spicule Identification
		Coral Reef Ecology	Rodriguez Key Zonation
ELEMENT	SCSh2.b.	Demonstrate appropriate technique in all laboratory situations.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Everglades Hydrology	Mangrove Ecology
		Sea Turtle Activity	Invertebrate Diversity
		Water Quality	Sponge Spicule Identification
		Coral Reef Ecology	Rodriguez Key Zonation
ELEMENT	SCSh2.c.	Follow correct protocol for identifying and reporting safety problems and violations.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Everglades Hydrology	Mangrove Ecology
		Sea Turtle Activity	Invertebrate Diversity
		Water Quality	Sponge Spicule Identification
		Coral Reef Ecology	Rodriguez Key Zonation
STANDARD / DESCRIPTION	SCSh3.	Habits of Mind: Students will identify and investigate problems scientifically.	
ELEMENT	SCSh3.b.	Develop procedures for solving scientific problems.	
		Plankton Tow	
ELEMENT	SCSh3.c.	Collect, organize and record appropriate data.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
			Water Quality

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ELEMENT	**SCSh3.d.**	Graphically compare and analyze data points and/or summary statistics.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
			Water Quality
STANDARD / DESCRIPTION	**SCSh4.**	Habits of Mind: Students use tools and instruments for observing, measuring, and manipulating scientific equipment and materials.	
ELEMENT	**SCSh4.a.**	Develop and use systematic procedures for recording and organizing information.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
			Water Quality
STANDARD / DESCRIPTION	**SCSh6.**	Habits of Mind: Students will communicate scientific investigations and information clearly.	
ELEMENT	**SCSh6.b.**	Write clear, coherent accounts of current scientific issues, including possible alternative interpretations of the data.	
		Coral Reef Ecology	Keys Habitats Intro & Summary
			Mangrove Ecology
		Seagrass Ecology	Sea Turtle Activity
ELEMENT	**SCSh6.c.**	Use data as evidence to support scientific arguments and claims in written or oral presentations.	
		Sea Turtle Activity	
ELEMENT	**SCSh6.d.**	Participate in group discussions of scientific investigation and current scientific issues.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
		Seagrass Ecology	Water Quality
			Keys Habitats Intro & Summary
STANDARD / DESCRIPTION	**SCSh7.**	The Nature of Science: Students analyze how scientific knowledge is developed. Students recognize that:	
ELEMENT	**SCSh7.a.**	The universe is a vast single system in which the basic principles are the same everywhere.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Keys Habitats Intro & Summary
		Everglades Hydrology	Mangrove Ecology
		Sea Turtle Activity	Rodriguez Key Zonation
		Seagrass Ecology	Sponge Spicule Identification
		Water quality	

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ELEMENT	**SCSh7.b.**	Universal principles are discovered through observation and experimental verification.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
			Water quality
STANDARD / DESCRIPTION	**SCSh9.**	The Nature of Science: Students will enhance reading in all curriculum areas by:	
ELEMENT	**SCSh9.c.**	Building vocabulary knowledge: Demonstrate an understanding of contextual vocabulary in various subjects; Use content vocabulary in writing and speaking; Explore understanding of new words found in subject area texts.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Keys Habitats Intro & Summary
		Everglades Hydrology	Mangrove ecology
		Rodriguez Key Zonation	Sea Turtle Activity
		Seagrass Ecology	Sponge Spicule Identification
		Water quality	
ELEMENT	**SCSh9.d.**	Establishing context: Explore life experiences related to subject area content; Discuss in both writing and speaking how certain words are subject area related; Determine strategies for finding content and contextual meaning for unknown words.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Keys Habitats Intro & Summary
		Everglades Hydrology	Mangrove ecology
		Rodriguez Key Zonation	Sea Turtle Activity
		Seagrass Ecology	Sponge Spicule Identification
		Water quality	
STRAND/TOPIC	**GA.SB.**	**Biology: Co-Requisite - Content**	
STANDARD / DESCRIPTION	**SB1.**	Students will analyze the nature of the relationships between structures and functions in living cells.	
ELEMENT	**SB1.d.**	Explain the impact of water on life processes (i.e., osmosis, diffusion).	
		Water Quality	
STANDARD / DESCRIPTION	**SB2.**	Students will analyze how biological traits are passed on to successive generations.	
ELEMENT	**SB2.e.**	Compare the advantages of sexual reproduction and asexual reproduction in different situations.	
		Cassiopeia Culturing	
		Coral Reef Ecology	
		Mangrove Ecology	
STANDARD / DESCRIPTION	**SB3.**	Students will derive the relationship between single-celled and multi-celled organisms and the increasing complexity of systems.	
ELEMENT	**SB3.a.**	Explain the cycling of energy through the processes of photosynthesis and respiration.	
		Seagrass Ecology	

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ELEMENT	**SB3.b.**	Compare how structures and function vary between the six kingdoms (archaebacteria, eubacteria, protists, fungi, plants, and animals).	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Seagrass Ecology
		Sponge Spicule Identification	
ELEMENT	**SB3.c.**	Examine the evolutionary basis of modern classification systems (archaebacteria, eubacteria, protists, fungi, plants, and animals).	
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	
STANDARD / DESCRIPTION	**SB4.**	Students will assess the dependence of all organisms on one another and the flow of energy and matter within their ecosystems.	
ELEMENT	**SB4.a.**	Investigate the relationships among organisms, populations, communities, ecosystems, and biomes.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia	Invertebrate Diversity
		Coral Reef Ecology	Keys Habitats Intro & Summary
		Everglades Hydrology	Mangrove Ecology
		Rodriguez Key Zonation	Sea Turtle Activity
		Water Quality	
		Seagrass Ecology	Sponge Spicule Identification
ELEMENT	**SB4.b.**	Explain the flow of matter and energy through ecosystems by: Arranging components of a food chain according to energy flow; Comparing the quantity of energy in the steps of an energy pyramid; Explaining the need for cycling of major nutrients (C, O, H, N, P).	
		Everglades Hydrology	Mangrove Ecology
		Seagrass Ecology	
ELEMENT	**SB4.c.**	Relate environmental conditions to successional changes in ecosystems.	
		Seagrass Ecology	
ELEMENT	**SB4.d.**	Assess and explain human activities that influence and modify the environment such as global warming, population growth, pesticide use, and water and power consumption.	
		Everglades Hydrology	Keys Habitats Intro & Summary
		Seagrass Ecology	Water Quality
		Mangrove Ecology	Sea Turtle Activity
ELEMENT	**SB4.e.**	Relate plant adaptations, including tropisms, to the ability to survive stressful environmental conditions.	
		Plankton Tow	Keys Habitats Intro & Summary
		Coral Reef Ecology	Seagrass Ecology
		Everglades Hydrology	
		Mangrove Ecology	
ELEMENT	**SB4.f.**	Relate animal adaptations, including behaviors, to the ability to survive stressful environmental conditions.	
		Plankton Tow	Field Identification of Reef Fish
		Coral Reef Ecology	Keys Habitats Intro & Summary
		Everglades Hydrology	Rodriguez Key Zonation
		Mangrove Ecology	Sea Turtle Activity
		Sponge Spicule Identification	

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STRAND/TOPIC	GA.SCSH.	Environmental Science: Co-Requisite - Characteristics of Science	
STANDARD / DESCRIPTION	SCSh1.	Habits of Mind: Students will evaluate the importance of curiosity, honesty, openness, and skepticism in science.	
ELEMENT	SCSh1.b.	Recognize that different explanations often can be given for the same evidence.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopiea Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Seagrass Ecology
		Sponge Spicule Identification	Water Quality
ELEMENT	SCSh1.c.	Explain that further understanding of scientific problems relies on the design and execution of new experiments which may reinforce or weaken opposing explanations.	
		Cassiopiea Culturing	Invertebrate Diversity
		Coral Reef Ecology	Rodriguez Key Zonation
		Water Quality	
STANDARD / DESCRIPTION	SCSh2.	Habits of Mind: Students will use standard safety practices for all classroom laboratory and field investigations.	
ELEMENT	SCSh2.a.	Follow correct procedures for use of scientific apparatus.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
		Water Quality	
ELEMENT	SCSh2.b.	Demonstrate appropriate technique in all laboratory situations.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
		Water Quality	
ELEMENT	SCSh2.c.	Follow correct protocol for identifying and reporting safety problems and violations.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
		Water Quality	
STANDARD / DESCRIPTION	SCSh3.	Habits of Mind: Students will identify and investigate problems scientifically.	
ELEMENT	SCSh3.b.	Develop procedures for solving scientific problems.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
		Water Quality	

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ELEMENT	**SCSh3.c.**	Collect, organize and record appropriate data.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
		Water Quality	
ELEMENT	**SCSh3.d.**	Graphically compare and analyze data points and/or summary statistics.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
		Water Quality	
STANDARD / DESCRIPTION	**SCSh4.**	Habits of Mind: Students use tools and instruments for observing, measuring, and manipulating scientific equipment and materials.	
ELEMENT	**SCSh4.a.**	Develop and use systematic procedures for recording and organizing information.	
		Plankton Tow	Field Identification of Reef Fish
		Casseiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodrigeuz Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
		Water Quality	
STANDARD / DESCRIPTION	**SCSh6.**	Habits of Mind: Students will communicate scientific investigations and information clearly.	
ELEMENT	**SCSh6.c.**	Use data as evidence to support scientific arguments and claims in written or oral presentations.	
		Sea Turtle Activity	
ELEMENT	**SCSh6.d.**	Participate in group discussions of scientific investigation and current scientific issues.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Keys Habitats - Intro & Summary
		Everglades Hydrology	Mangrove Ecology
		Sea Turtle Activity	Rodriguez Key Zonation
		Seagrass Ecology	Sponge Spicule Identification
		Water Quality	
STANDARD / DESCRIPTION	**SCSh7.**	The Nature of Science: Students analyze how scientific knowledge is developed. Students recognize that:	
ELEMENT	**SCSh7.a.**	The universe is a vast single system in which the basic principles are the same everywhere.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Keys Habitats - Intro & Summary
		Everglades Hydrology	Mangrove Ecology
		Sea Turtle Activity	Rodriguez Key Zonation
		Seagrass Ecology	Sponge Spicule Identification
		Water Quality	

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ELEMENT	**SCSh7.b.**	Universal principles are discovered through observation and experimental verification.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Mangrove Ecology
		Everglades Hydrology	Rodriguez Key Zonation
		Sea Turtle Activity	Sponge Spicule Identification
		Water Quality	
STANDARD / DESCRIPTION	**SCSh9.**	The Nature of Science: Students will enhance reading in all curriculum areas by:	
ELEMENT	**SCSh9.c.**	Building vocabulary knowledge: Demonstrate an understanding of contextual vocabulary in various subjects; Use content vocabulary in writing and speaking; Explore understanding of new words found in subject area texts.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Keys Habitats - Intro & Summary
		Everglades Hydrology	Mangrove Ecology
		Sea Turtle Activity	Rodriguez Key Zonation
		Seagrass Ecology	Sponge Spicule Identification
		Water Quality	
ELEMENT	**SCSh9.d.**	Establishing context: Explore life experiences related to subject area content; Discuss in both writing and speaking how certain words are subject area related; Determine strategies for finding content and contextual meaning for unknown words.	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Keys Habitats - Intro & Summary
		Everglades Hydrology	Mangrove Ecology
		Sea Turtle Activity	Rodriguez Key Zonation
		Seagrass Ecology	Sponge Spicule Identification
		Water Quality	
STRAND/TOPIC	**GA.SEV.**	**Environmental Science: Co-Requisite - Content**	
STANDARD / DESCRIPTION	**SEV1.**	Students will investigate the flow of energy and cycling of matter within an ecosystem and relate these phenomena to human society.	
ELEMENT	**SEV1.a.**	Interpret biogeochemical cycles including hydrologic, nitrogen, phosphorus, oxygen, and carbon cycles. Recognize that energy is not recycled in ecosystems.	
		Plankton Tow	Water Quality
		Mangrove Ecology	Seagrass Ecology
ELEMENT	**SEV1.b.**	Relate energy changes to food chains, food webs, and to trophic levels in a generalized ecosystem, recognizing that entropy is a primary factor in the loss of usable food energy during movement up the trophic levels.	
		Plankton Tow	Seagrass Ecology
		Everglades Hydrology	
		Mangrove Ecology	
ELEMENT	**SEV1.d.**	Relate the cycling of matter and the flow of energy to the Laws of Conservation of matter and energy. Identify the role and importance of decomposers in the recycling process.	
		Plankton Tow	Seagrass Ecology
		Everglades Hydrology	Water Quality
		Mangrove Ecology	

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ELEMENT	**SEV1.e.**	Distinguish between abiotic and biotic factors in an ecosystem and describe how matter and energy move between these.	
		Plankton Tow	Keys Habitats - Intro & Summary
		Coral Reef Ecology	Rodriguez Key Zonation
		Everglades Hydrology	Seagrass Ecology
		Mangrove Ecology	Water Quality
STANDARD / DESCRIPTION	**SEV2.**	Students will demonstrate an understanding that the Earth is one interconnected system.	
ELEMENT	**SEV2.a.**	Describe how the abiotic components (water, air, and energy) affect the biosphere.	
		Coral Reef Ecology	Keys Habitats - Intro & Summary
		Mangrove Ecology	Rodriguez Key Zonation
		Water Quality	
ELEMENT	**SEV2.c.**	Characterize the components that define a Biome (Abiotic Factors - to include precipitation, temperature and soils; Biotic Factors - plant and animal adaptations that create success in that biome).	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Keys Habitats - Intro & Summary
		Everglades Hydrology	Mangrove Ecology
		Seagrass Ecology	Sponge Spicule Identification
		Rodriguez Key Zonation	Sea Turtle Activity
		Water Quality	
ELEMENT	**SEV2.d.**	Characterize the components that define fresh-water and marine systems (Abiotic Factors - to include light, dissolved oxygen, phosphorus, nitrogen, pH and substrate; Biotic Factors - plant and animal adaptations characteristic to that system).	
		Plankton Tow	Field Identification of Reef Fish
		Cassiopeia Culturing	Invertebrate Diversity
		Coral Reef Ecology	Keys Habitats - Intro & Summary
		Everglades Hydrology	Mangrove Ecology
		Seagrass Ecology	Sponge Spicule Identification
		Rodriguez Key Zonation	Sea Turtle Activity
		Water Quality	
STANDARD / DESCRIPTION	**SEV3.**	Students will describe stability and change in ecosystems.	
ELEMENT	**SEV3.a.**	Describe interconnections between abiotic and biotic factors, including normal cyclic fluctuations and changes associated with climatic change (i.e. ice ages).	
		Mangrove Ecology	
ELEMENT	**SEV3.b.**	Explain succession in terms of changes in communities through time to include changes in biomass, diversity, and complexity.	
		Seagrass Ecology	
ELEMENT	**SEV3.e.**	Describe interactions between individuals (i.e. mutualism, commensalisms, parasitism, predation, and competition).	
		Seagrass Ecology	

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ELEMENT	**SEV3.e.**	Describe interactions between individuals (i.e. mutualism, commensalisms, parasitism, predation, and competition).
		Plankton Tow Cassiopeia Culturing Coral Reef Ecology Everglades Hydrology Sponge Spicule Identification Sea Turtle Activity Water Quality Field Identification of Reef Fish Invertebrate Diversity Rodriguez Key Zonation Keys Habitats - Intro & Summary Seagrass Ecology Mangrove Ecology
STANDARD / DESCRIPTION	**SEV4.**	Students will understand and describe availability, allocation and conservation of energy and other resources
ELEMENT	**SEV4.c.**	Describe how energy and other resource utilization impact the environment and recognize that individuals as well as larger entities (businesses, governments, etc.) have impact on energy efficiency.
		Coral Reef Ecology Mangrove Ecology
ELEMENT	**SEV4.f.**	Describe the need for informed decision making of resource utilization. (i.e. energy and water usage allocation, conservation, food and land, and long-term depletion)
		Coral Reef Ecology Sea Turtle Activity Mangrove Ecology Seagrass Ecology
STANDARD / DESCRIPTION	**SEV5.**	Students will recognize that human beings are part of the global ecosystem and will evaluate the effects of human activities and technology on ecosystems.
ELEMENT	**SEV5.c.**	Explain how human activities affect global and local sustainability.
		Everglades Hydrology Coral Reef Ecology Sea Turtle Activity Water Quality Keys Habitats - Intro & Summary Mangrove Ecology Seagrass Ecology
ELEMENT	**SEV5.d.**	Describe the actual and potential effects of habitat destruction, erosion, and depletion of soil fertility associated with human activities.
		Keys Habitats - Intro & Summary
ELEMENT	**SEV5.e.**	Describe the effects and potential implications of pollution and resource depletion on the environment at the local and global levels (e.g. air and water pollution, solid waste disposal, depletion of the stratospheric ozone, global warming, and land uses).
		Water Qualitly Keys Habitats - Intro & Summary
ELEMENT	**SEV5.f.**	Describe how political, legal, social, and economic decisions may affect global and local ecosystems.
		Coral Reef Ecology Sea Turtle Activity Seagrass Ecology Keys Habitats - Intro & Summary Mangrove Ecology
STRAND/TOPIC	**GA.SCSH.**	**Earth Systems: Co-Requisite - Characteristics of Science**
STANDARD / DESCRIPTION	**SCSh3.**	Habits of Mind: Students will identify and investigate problems scientifically.
ELEMENT	**SCSh3.b.**	Develop procedures for solving scientific problems.
		Mangrove Ecology

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STRAND/TOPIC	GA.SES.	Earth Systems: Co-Requisite - Content
STANDARD / DESCRIPTION	SES1.	Students will investigate the composition and formation of Earth systems, including the Earth's relationship to the solar system.
ELEMENT	SES1.a.	Describe the early evolution of the Earth and solar system, including the formation of Earth's solid layers (core, mantle, crust), the distribution of major elements, the origin of internal heat sources, and the mechanism by which heat transfer drives plate tectonics.
		Mangrove Ecology
ELEMENT	SES1.d.	Describe how the Earth acquired its initial oceans and atmosphere.
		Mangrove Ecology
ELEMENT	SES1.e.	Identify the transformations and major reservoirs that make up the rock cycle, hydrologic cycle, carbon cycle, and other important geochemical cycles.
		Mangrove Ecology
STANDARD / DESCRIPTION	SES4.	Students will understand how rock relationships and fossils are used to reconstruct the Earth's past.
ELEMENT	SES4.b.	Interpret the geologic history of a succession of rocks and unconformities.
		Mangrove Ecology
STANDARD / DESCRIPTION	SES5.	Students will investigate the interaction of insolation and Earth systems to produce weather and climate.
ELEMENT	SES5.d.	Describe how temperature and precipitation produce the pattern of climate regions (classes) on Earth.
		Mangrove Ecology
STANDARD / DESCRIPTION	SES6.	Students will explain how life on Earth responds to and shapes Earth systems.
ELEMENT	SES6.e.	Identify the evolutionary innovations that most profoundly shaped Earth systems: photosynthetic prokaryotes and the atmosphere; multicellular animals and marine environments; land plants and terrestrial environments.
		Mangrove Ecology